

## Course Outline

PROGRAM: Mental Retardation Counsellor  
TITLE OF COURSE Multihandicapped COURSE NO.: MRC 207-3  
INSTRUCTOR: Gerry Page DATE: Sept. 1982

### Purpose:

The course will enhance the student's understanding of self and society's attitudes towards the multiply-handicapped. It will also provide the students with specific theory and techniques concerned with the care of multiply-handicapped children and adults. A variety of multiple handicaps will be studied in detail in order to assist students in identifying psychological and physiological needs of the multi-handicapped.

### Behavioural Objectives:

After completing the course each student should be able to:

- 1) Distinguish between a disability and a handicap
- 2) Identify different types of handicaps and disabilities
- 3) Assess the needs of a multiply-handicapped person
- 4) Demonstrate knowledge of safety requirements for specific multiply-handicapped persons
- 5) The student will be able to recognize and apply (under professional supervision) certain therapies and techniques
- 6) The student will have a basic understanding of multiply-handicapped care in an institution versus community settings
- 7) Demonstrate the use of specific tools that are significant to the multiplandicapped
- 8) Recognize and deal with certain stereotyped behaviours characteristic to the M.R. multiply-handicapped

### Methodology:

Approximately 50% of this course will be theory presentation, the remaining 50% will be experiential. If maximum learning is to occur students must take the responsibility of being prepared for, and willing to participate in classes.

Learning Resources

- Required Text: 1) Teaching Individuals with Physical and Multiple Disabilities  
 Authors: J. L. Bigg and P. A. O'Donnell
- 2) A Comprehensive Program For Multiplehandicapped Children  
 Authors: S. Jegard and L. Anderson

The instructor will use a variety of films and lecture materials during the third semester. Role playing shall provide an integrated part of the learning process. Practical as well as theoretical approaches shall be used in both third and fourth semester.

During the fourth semester students will receive lectures from guest speakers in the fields of Phsiotherapy, Occupational Therapy, Speech, Hearing and Music Therapy. The major emphasis of practical training will come during the fourth semester.

Syllabus:

- WEEK I: Introduction to the Course  
 Psychological Effects On Disabled Individuals
- WEEK II: Introduction to Disabilities and Handicaps  
 General Types of Disabilities and Handicaps, Causes  
 Chronic vs. Acute Care
- WEEK III: Physical Disabilities cont'd  
 Classifications and Assessments
- WEEK IV: Prevention  
 Motor Development  
 Diseases Associated with Disabilities
- WEEK V: Blind M.R. - Blind-Deaf M.R.  
 Treatment Programs (Blind Mobility)
- WEEK VI: Epilepsy - Treatment & Care
- WEEK VII: Cerebral Palsy  
 Control and Care  
 Lifting Techniques
- WEEK VIII: Mid-Term Exam

Syllabus continued

- WEEK IX: Wheelchair Lecture
- Types and Uses
  - Safety
  - Lifts (demonstration)
- WEEK X: Wheelchair Lifting Techniques (Practical)
- Pivot Method
  - Two-Man Lift
  - Forward Transfer
- WEEK XI: Student Presentations
- WEEK XII: Student Presentations
- WEEK XIII: Hearing Impaired
- Programming for Hearing Impaired
- WEEK XIV: Prosthetic Devices
- WEEK XV: Review
- WEEK XVI: Final Exam

Evaluation

- Quizzes: At the completion of subject matter in WEEKS 2, 4, 7, 10 and 13, short quizzing will be given at the beginning of each of the following classes: i.e., tests to be given 3rd, 5th, 8th, 11th and 14th WEEK = 25% of final mark.
- Mid-Term: Comprehensive from beginning of the term = 25% of final mark.
- Final: Comprehensive for entirety of course = 25% of final mark.
- Term Project & Presentation: Students will be required to write programs based on treatment and care of a physically-disabled child or adult. Students will present their essays to the class = 25% of final mark.

Further details will be given during the second week.

